

STONE VALLEY MIDDLE SCHOOL
Second Quarter Assessment
2009/2010

Elective Department Report

SUBJECT	STANDARD	PASSING RATE THRESHOLD	% OF STUDENT'S PASSING
Spanish 1A	<i>Standard 1</i> Students will communicate in a language other than English	80%	87%
Spanish 1B	<i>Standard 1</i> Students will communicate in a language other than English	80%	49%
French 1A	<i>Standards 1, 2, 3, 4.1</i> Acquisition of basic vocabulary to express everyday needs and observations. Food/hunger Drinks/thirst Money/cost Time Days/months/weather/seasons	70%	96.2%
French 1B	<i>Standards 1, 2.1, 2.2, 4.1</i> Identify and use the future tense.	70%	94.3%
Music	Students can understand and perform all major scales based on the Circle of Fifths.	80%	90%
Chorus	<i>Standard 2.1</i> Students will sing along with others a varied repertoire of music with technical accuracy, tone quality, vowel shape, and articulation.	80%	90%
Jazz Band	Students will be able to understand and perform in the major Jazz styles of Swing, Latin, and Rock.	80%	100%
Art Exploratory	<i>Standards 1.1, 1.2, 2.3, 2.4</i> Introduction to basic concepts of design composition and color theory.	70%	100%
Art 2D	<i>Standards 1.1, 1.2, 2.3, 2.4, 3.5, 3.6, 4.7, 5</i> Understand and apply color theory to create a desired effect in art work.	70%	96.8%

Living Skills- 6th	Students understand the basic principles of food safety and sanitation and the proper techniques for preparing and serving food.	70%	100%
Foods 1	Students will understand basic principles of food preparation.	70%	100%
Clothing	Students will demonstrate the basic sewing techniques used in the construction of a garment.	70%	100%
Art 3	<i>Standard 2.4</i> Design and create an expressive figurative sculpture.	70%	90%
Art 1	Students learned about cubism and created a cubist sculpture, focusing on creating emotion through expression.	70%	98%
Adv. Art	<i>Standard 4.6</i> Select a grouping of their own works of art that reflects growth over time and describe the progression. Portfolio Review- Students assessed and described their artistic growth and tried to identify their personal style by analyzing their artwork completed during the first semester.	70%	100%
Publications	<i>Standard 4</i> The student uses a variety of media and formats to communicate and share information and ideas effectively to multiple audiences. <ul style="list-style-type: none"> • Uses technology-based media to prepare reports, presentations, and projects. • Participates in collaborative projects using electronic media. • Uses individual e-mail account to send and receive messages, graphics and attachments. • Students completed a yearbook page with	70%	100%

Expl. Comp.	<p>a partner using a web-based design program, meeting mini-deadlines along the way. Students used e-mail to communicate and set up needed appointments with teachers.</p> <p>Standard 4 The student uses a variety of media and formats to communicate and share information and ideas effectively to multiple audiences. Uses a multimedia program to communicate ideas.</p> <ul style="list-style-type: none"> • Uses multimedia software with assistance (e.g., AppleWorks slide show, HyperStudio, PowerPoint, HyperCard). • Uses original graphics, photos and sound files. <p>Students learned how to use the program PowerPoint and created and presented a slide show incorporating graphics, animations and hyperlinks</p>	70%	100%
PE	<p>Standard 3 Students assess and maintain a level of physical fitness to improve health and performance.</p> <p>Standard 3.6 Assess periodically the attainment of, or progress toward, personal physical fitness goals and make necessary adjustments to a personal physical fitness program.</p>	70 %	25%

Core Department Report

SUBJECT	STANDARD	PASSING RATE THRESHOLD	% OF STUDENT'S PASSING
6 th Grade Social Studies	<p>Standard 6.2.2 Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution).</p>	70%	100%
Language Arts	<p>Standard 6.5 Students will have an understanding of the geography, culture, and political organizations of Ancient India.</p>	70%	84%
7 th Grade English	<p>Standard 7.3.2-7.3.5</p>	80%	80%

History	<p>Reading: Students will analyze and respond to grade level appropriate texts with plot, foreshadowing, setting, conflict, mood, and character in mind.</p> <p><i>Standard 7.6.6</i> Students discuss the causes and course of the religious crusades and their effects on the Christian, Muslim, and Jewish populations in Europe, with emphasis on the increasing contact by Europeans with cultures of the Eastern Mediterranean World.</p>	70%	80%
English 8	<p><i>Standard 8.2.4</i> Reading: comprehension and analysis of grade level appropriate text.</p>	60%	88.3%
History 8	<p><i>Standard 8.3</i> Students understand the foundation of the American political system and the ways in which citizens participate.</p>	60%	76.4%

Math Department Report

SUBJECT	STANDARD	PASSING RATE THRESHOLD	% OF STUDENT'S PASSING
Intro to MS	<p><i>Standard 6.2.0</i> Students calculate and solve problems involving the addition, subtraction, multiplication, and division of fractions and integers.</p>	81%	78%
Advanced		80%	92.3%
Pre-Algebra	<p><i>Standard 7.4.0</i> Students solve one-step, two-step, and multi-step equations.</p>	80%	71%
Advanced		80%	81%
Algebra 1 Grade Level	<p><i>Standard 6.0</i> Students graph a linear equation and compute the x- and y- intercepts (e.g., graph $2x + 6y = 4$).</p>	80%	78%
Advanced		80%	100%

Science Department Report

SUBJECT	STANDARD	PASSING RATE THRESHOLD	% OF STUDENT'S PASSING
6 th Grade Science	<p><i>Science Standard 6.1</i> How to explain major features of California geology in terms of plate tectonics (including mountains, faults, volcanoes).</p> <p>(Analysis of Geologic Features of California map)</p>	70%	90%
7 th Grade	<p><i>Standard 7.2</i> All living organisms are composed of cells, from just one to many trillions, whose details usually are visible only through a microscope. As a basis for understanding this concept, students know: a. cells function similarly in all living organisms. (Analysis of Egg Lab)</p>	70%	81%
Science 8th	<p><i>Standard 8.1</i> The velocity of an object is the rate of change of its position.</p>	80%	98%